

Numbers needed for behavior change: Introducing a practical measure of effect size that connects research to practice

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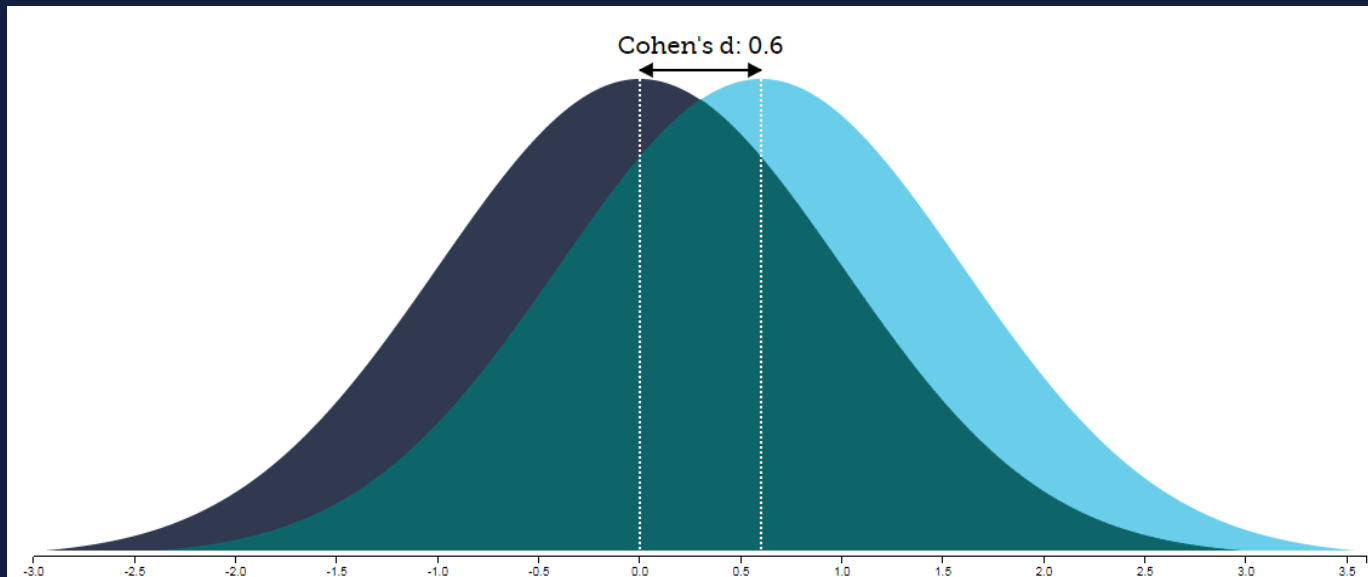
<https://psyarxiv.com/2bau7/>

Claims in this presentation:

- Measures of effect size are important
 - *The primary product of a research inquiry is one **or more** measures of effect size, not P values. -Jacob Cohen (1990)*
- ‘Traditional’ indices do a **poor job** in conveying information about effectiveness in **intuitive** and **practical** ways
- There are alternative effect size indices that *can* convey information in a way that gives practically relevant and intuitive information.
- We suggest – for *behavior change intervention evaluations* – one may have particular merit, the ***Numbers Needed to Treat*** index.

Traditional effect size indices:

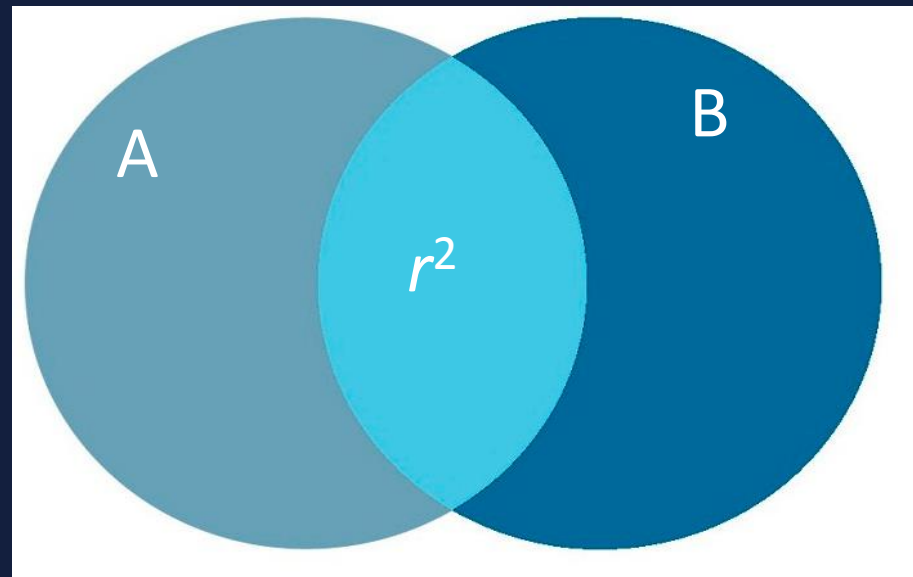
- Standardized mean difference (e.g. estimated with d , g)
- Binning effect sizes (e.g. small [.2 ; .4], medium [.4 ; .8], large [.8 ; ∞])
- How many std. dev. change do we need to call an intervention ‘successful’?



From: Kristoffer Magnusson <http://rpsychologist.com/d3/cohend/>

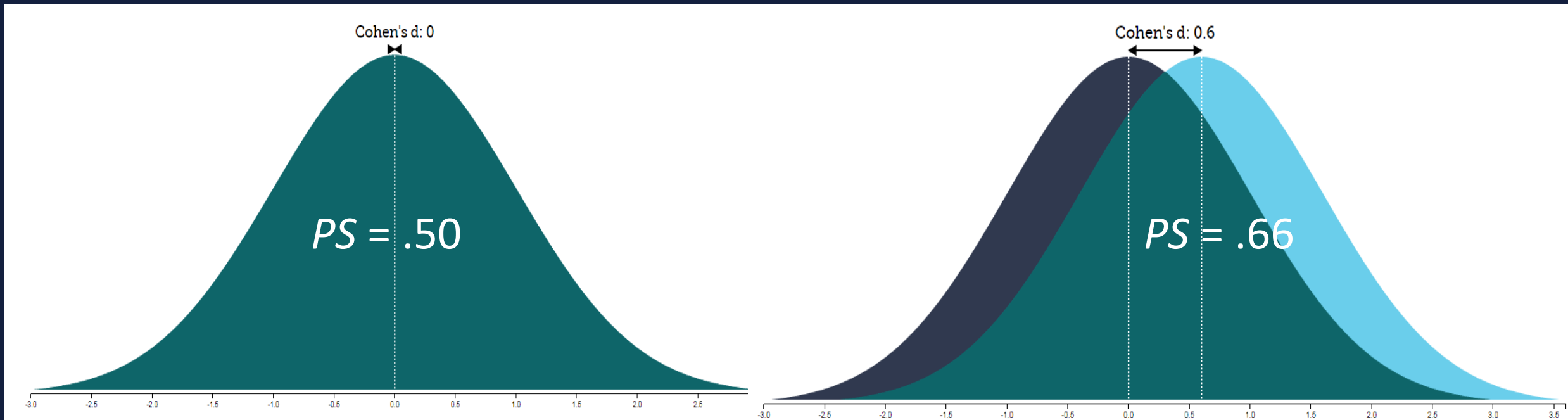
Traditional effect size indices:

- Proportion explained variance (e.g. R^2 , η^2 , ω^2 , etc.)
- “For most of the softer, wilder areas of psychology, squaring the correlation coefficient tends to make it go away – vanish into nothingsness as it were”
 - Rosenthal, R. (1990). How are we doing in soft psychology? *American Psychologist*, 45, 775–777. <http://doi.org/10.1037/0003-066X.45.6.775>
- Is an intervention that explains 8 % of the outcome variance ‘successful’?



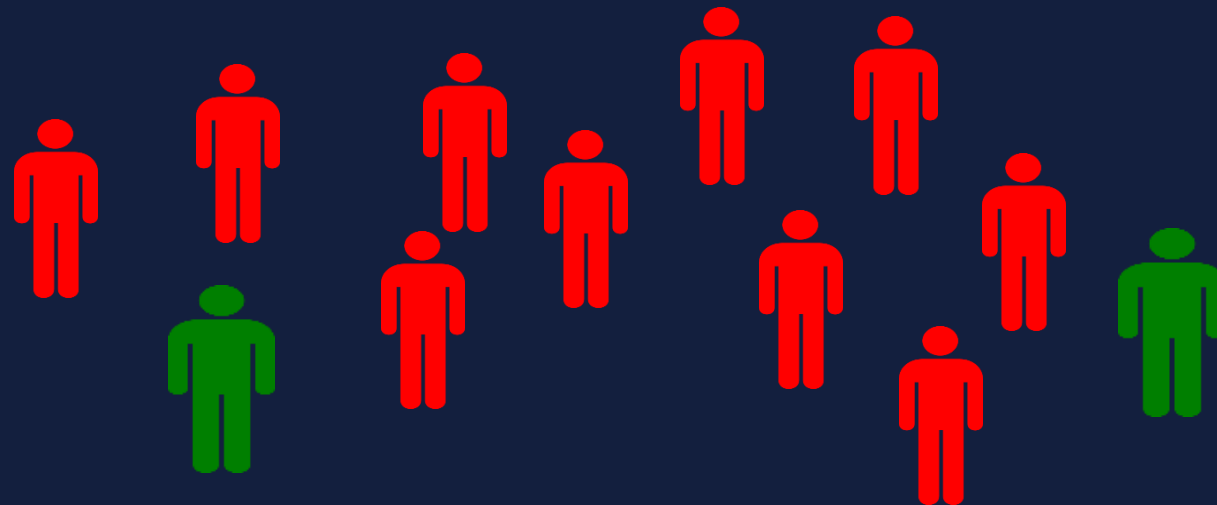
Alternative ways to express effect size magnitude intuitively

- **Probability of superiority ($P[y_2] > P[y_1]$)**
 - Common language estimator (CL; McGraw & Wong, 1992)
 - The A estimator (Vargha & Dalaney, 2000), related to AUC
 - These estimate: **What is the probability that someone in the experimental group scores higher than someone in the control group**



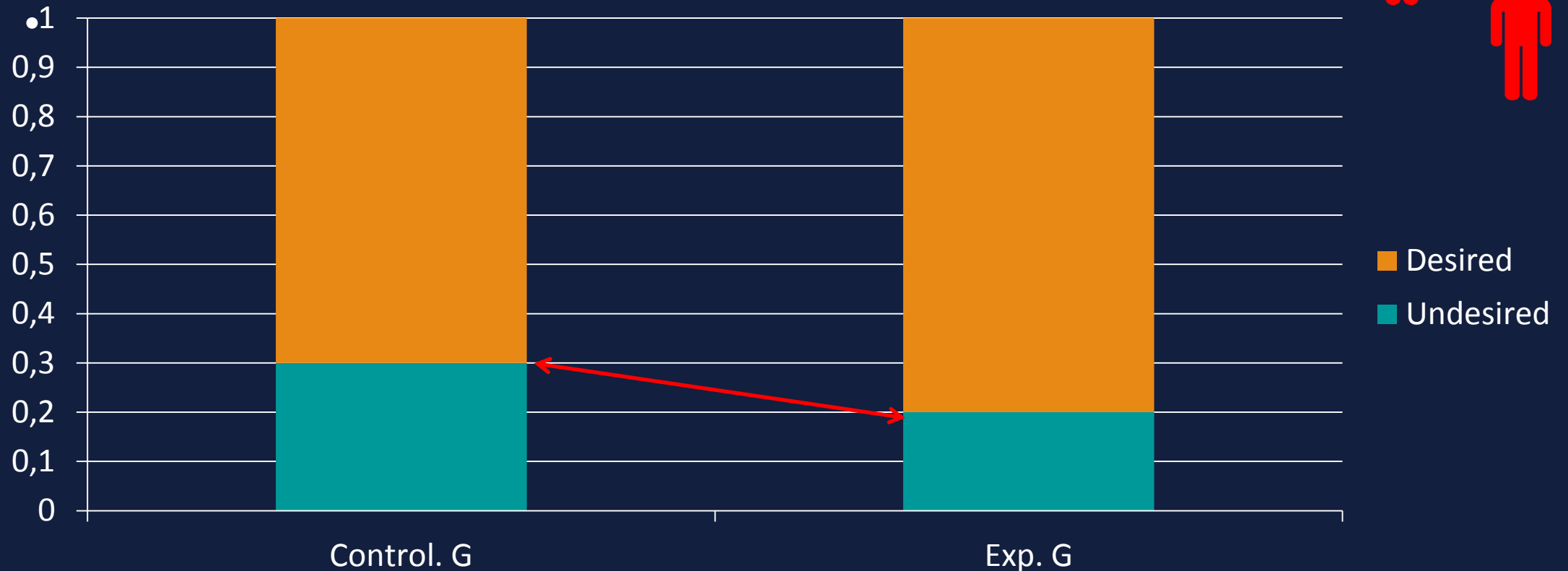
Why not use a simple frequency format?

- The Numbers Needed to Treat (NNT) index (e.g. Cook & Sackett, 1995; Laupacis et al., 1988)
- We prefer **Numbers Needed for Change (NNC)** in the health psychology context
- **How many people do we need to expose to the intervention to have one more desired outcome compared to the control condition**
- E.g., $NNC = 6$



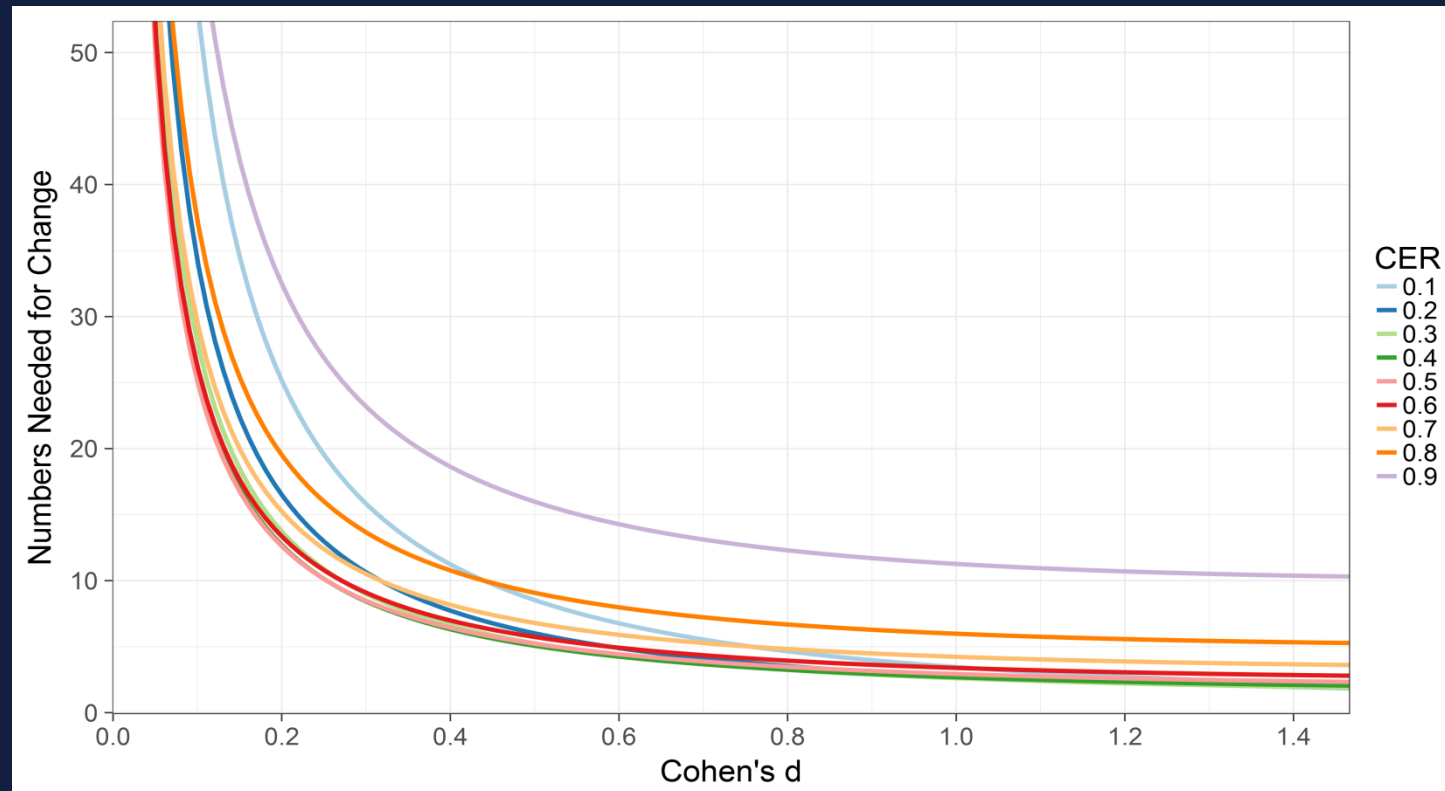
NNC for a binary outcome

- Example: physical exercise (desired/undesired levels)
- $NNC = 1/(EER - CER) = 1 / \text{success rate difference}$



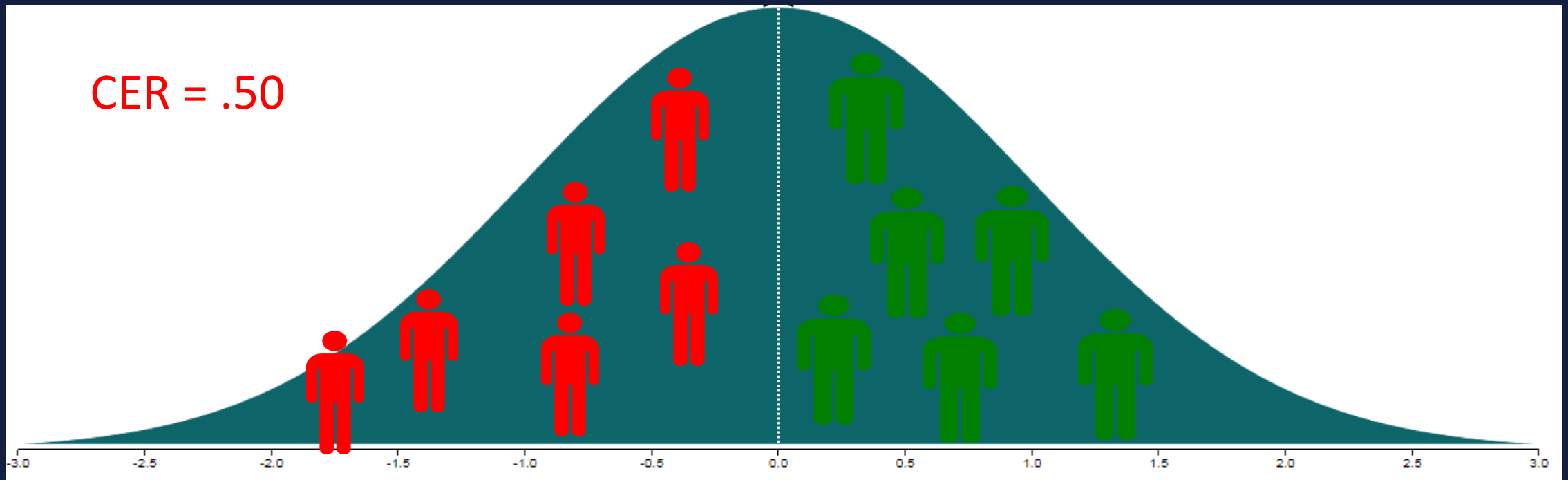
NNC can also be reported for continuous outcomes

- We need to know **two** things (see Furukawa, 2011):
- How many *desireable* and *undesireable* events in the control group?
 - Aka. **Control Event Rate**
- What is the effect of the intervention in terms of Cohen's *d*



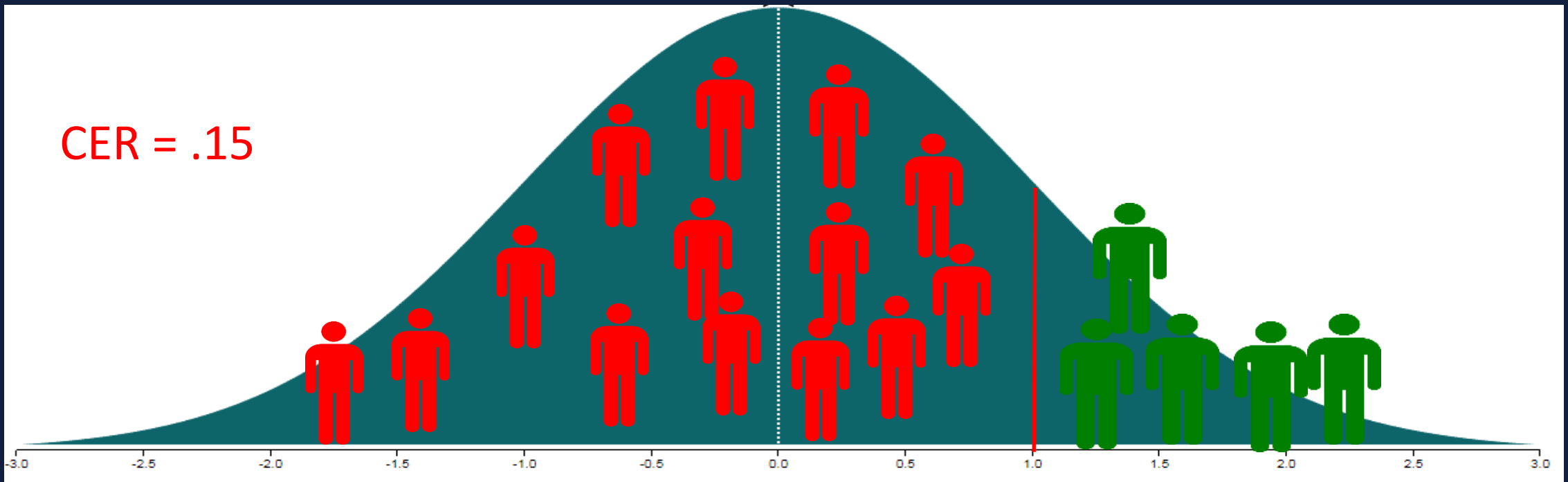
Estimating the control event rate (CER)

- We need to know how many people are already showing desired behavior
 - Dichotomize the scores on 'desired' versus 'undesired'
- The CER depends on our definition of 'desired' versus 'undesired'
- For example, control group mean = 90, sd = 30 on minutes of physical exercise per week



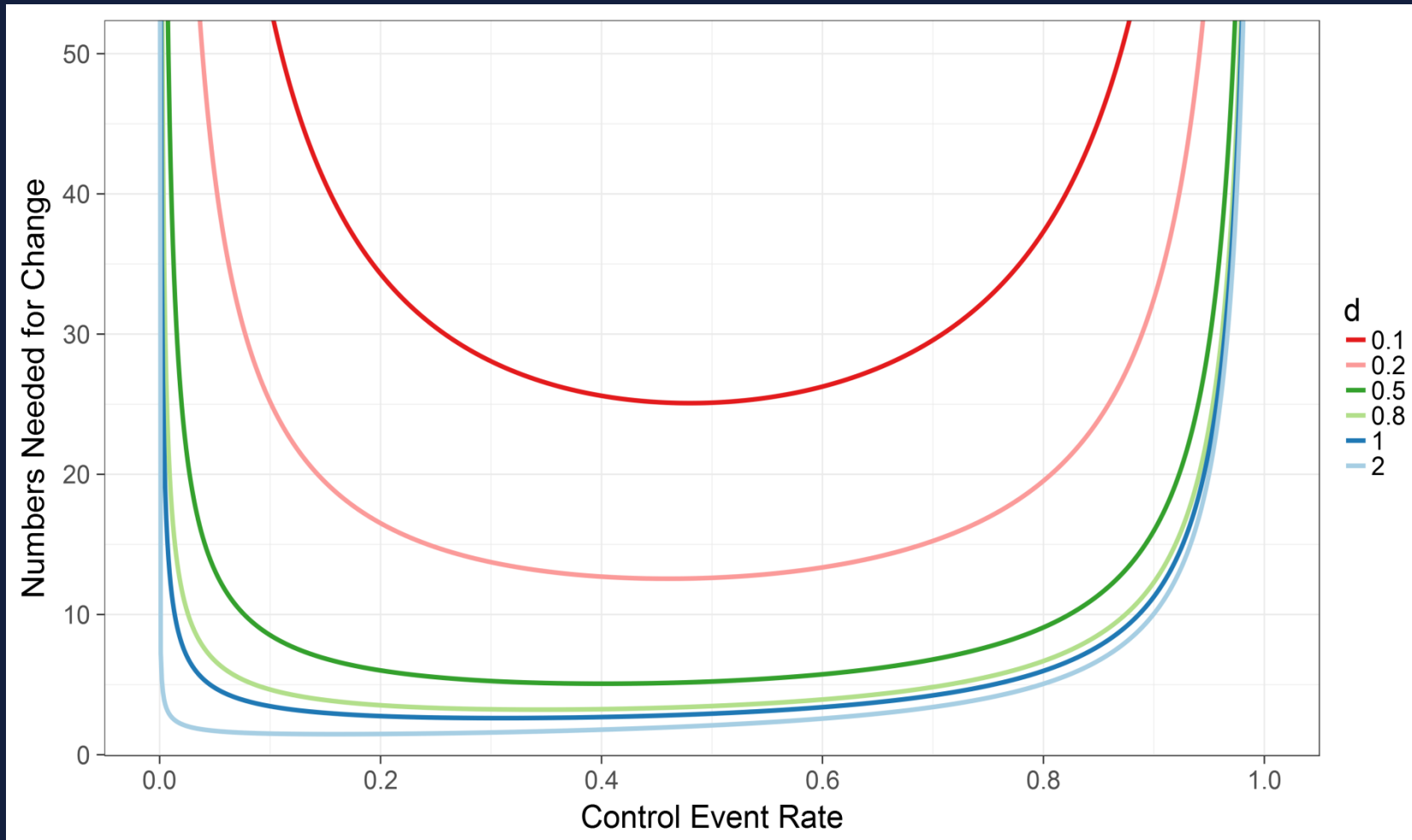
Estimating the control event rate (CER)

- But it is not required to assume that $>$ control group mean (90 minutes per week sports) counts as 'desired'.
- For example, we could define $>$ 120 minutes per week as 'desired'



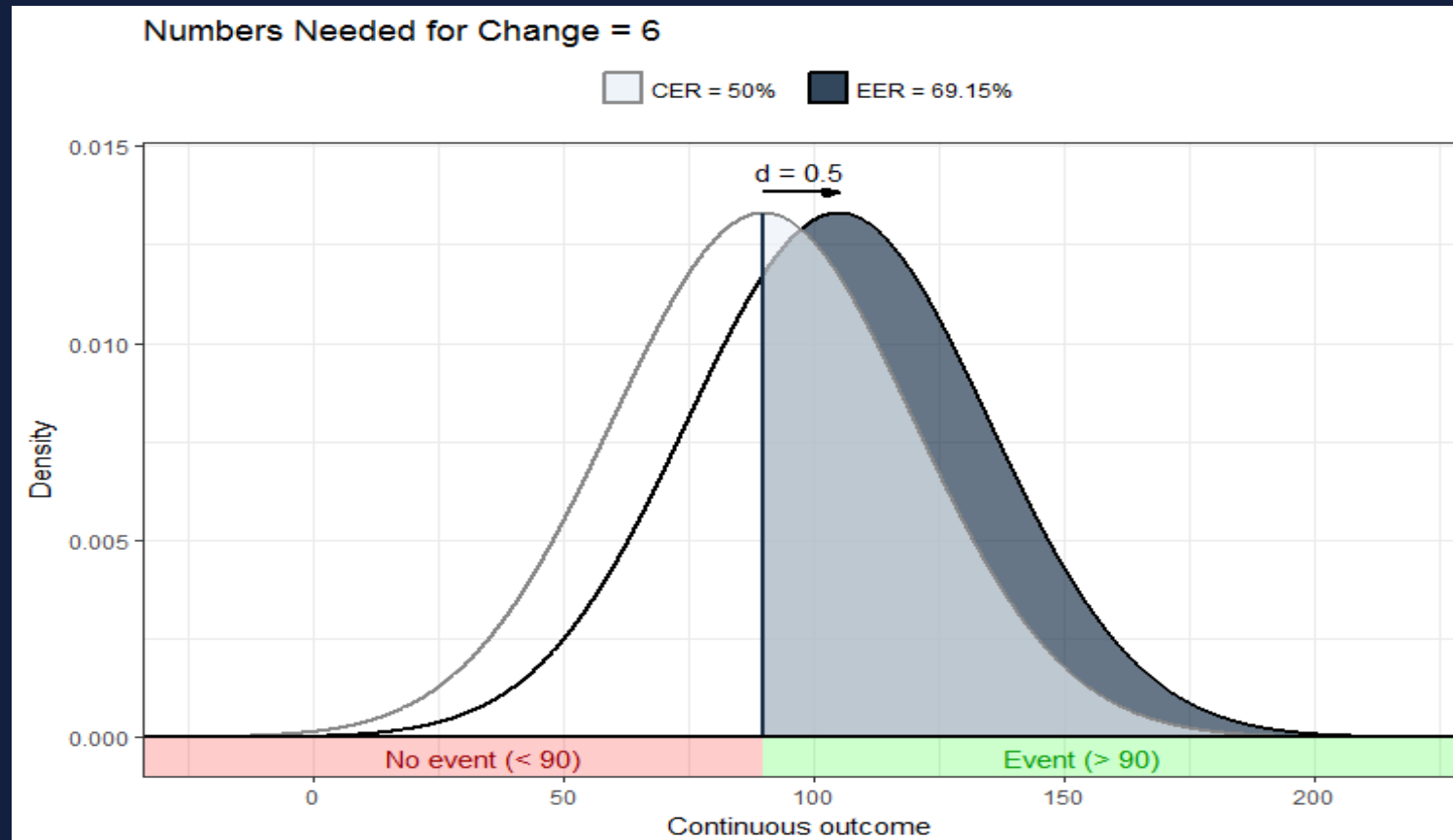
Estimating the control event rate (CER)

- The practical implications of a given Cohen's d depends on the CER



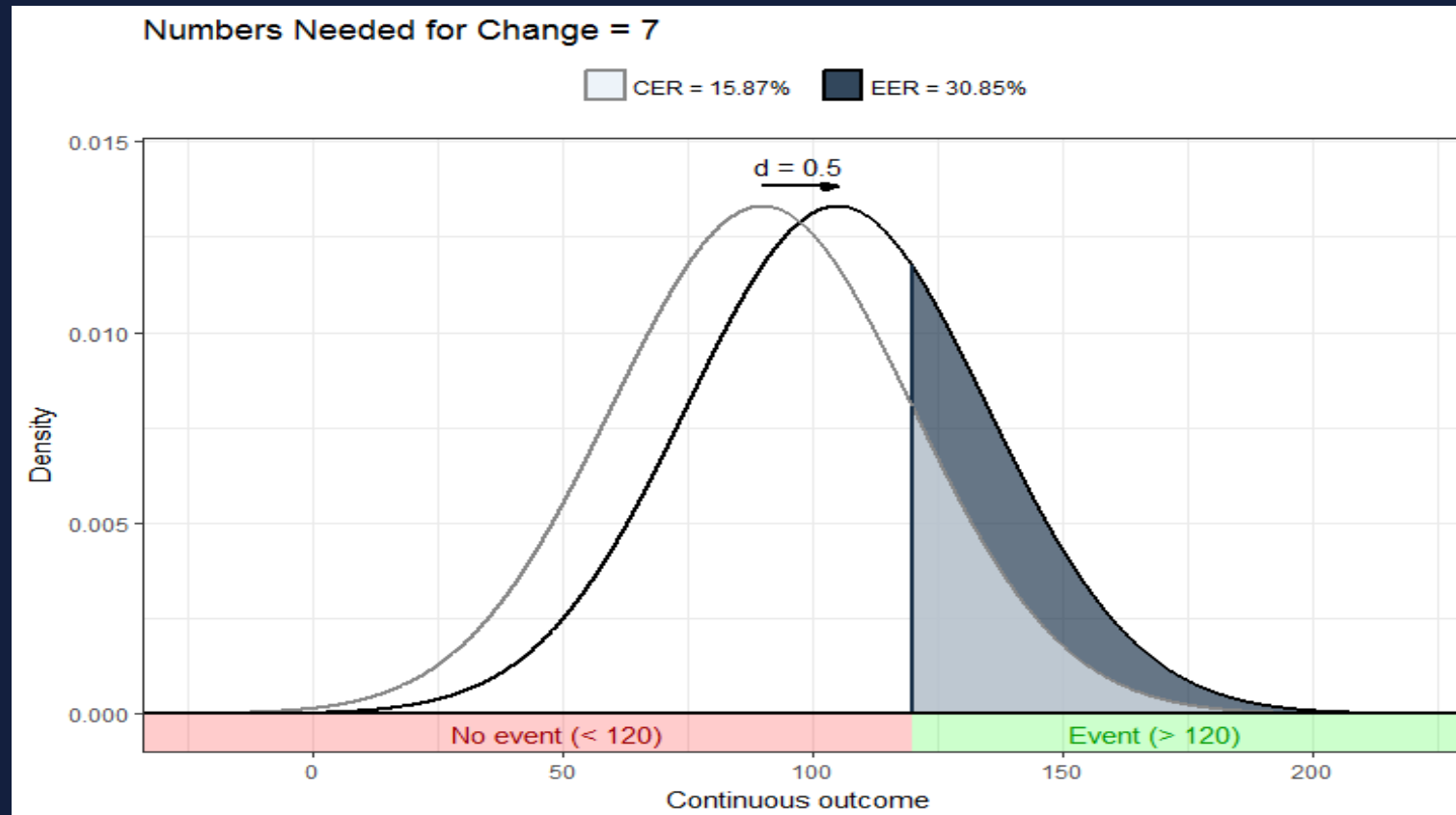
NNC can also be reported for continuous outcomes

- Intervention to improve minutes of physical activity per week (mean = 90, sd = 30)
- `nnc(CER = .50, d = .5);`



NNC can also be reported for continuous outcomes

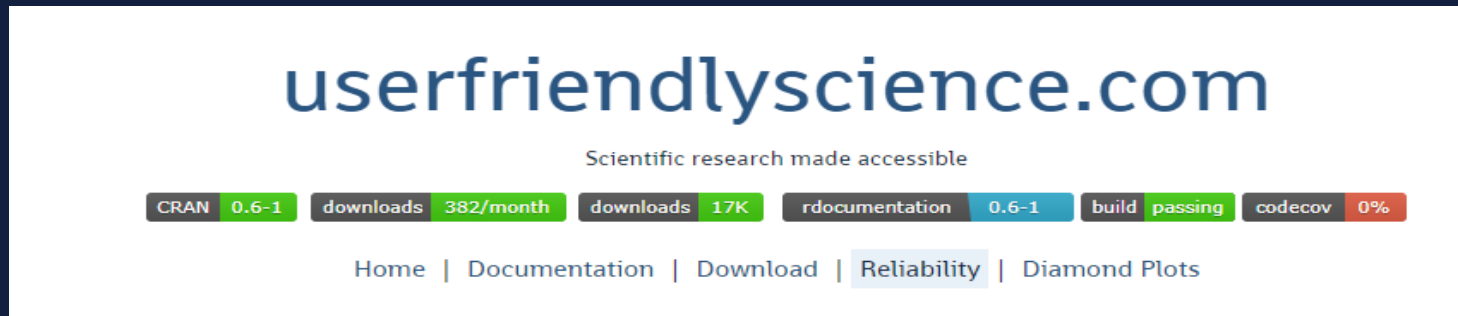
- Intervention to improve minutes of physical activity per week
- `nnc(CER = .15, d = .5);`



Conclusions

- Interventions with a given Cohen's d can have **different practical implications**
- Ultimately, cost-benefit ratio determines the practical utility
- NNC can be used as an **additional measure** of effect size, to express practical implications of interventions in a more tangible way
- See [http: stefangruijters.nl](http://stefangruijters.nl) for more info and links to materials
- It's important to analyze effectiveness from different perspectives, let's not just stick with traditional indices but use NNC additionally.

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